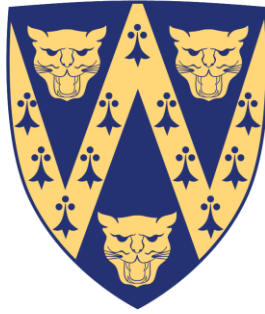


# Randlay Primary School



## General Information for Parents and Pupils

### End of Key Stage 2 Assessment Arrangements For Year 6 Students

Monday 11<sup>th</sup> – Thursday 14<sup>th</sup>  
May 2026

## Timetable for End of Key Stage 2 Testing

The tests will be administered in accordance with the following statutory timetable. Morning tests will begin at 9.00 am, following registration at 8:45 am.

Please give as much support and encouragement possible to your son / daughter and ensure they have a good night's sleep the day before and have breakfast on the morning of the test.

Monday 11th May	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 12th May	English Reading
Wednesday 13th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 14th May	Maths Paper 3 (Reasoning)

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'. Remember, the spelling must be correct when finding and copying!
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

The grammar, punctuation and spelling test consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'.
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Children sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart.
- Less constrained questions, where children will have to explain their approach for solving a problem.

All resources that are needed for your child will be available in school for mathematics: ruler, eraser, protractor etc.

### **Information for Parents**

The tests will be for English and Mathematics only. **100% attendance** is required otherwise no test outcome can be awarded. If there is a difficulty with this requirement, please contact Mrs Stolic.

The tests provide a standard “snapshot” of attainment at the end of the Key Stage. Results of the tests should be available in school during the month of July.

All tests are marked externally.

If you need any further advice, please contact:

**Miss Watton      Mrs Fryer      Mrs Stolic**

### **Handy tips:**

We have prepared the notes below to support your child with the forthcoming assessments and the change of school ahead. You will know your child best and will choose which tips will help with your child.

- Your children have been well prepared in school. They have experienced past assessment papers and revised key curriculum areas to give them confidence.
- Spend short bursts over the remaining days (20 minutes at a maximum) revising key areas to show your child how well they are doing. Your child will have copies of previous papers that they have done in school. These will help to show where they are doing well and where they might need a little more support.
- Use the study books and the BBC ‘Bitesize’ website:  
<https://www.bbc.co.uk/bitesize/primary> to help make any last-minute revision fun and manageable.
- Remind your child how well they are doing and how proud they make you feel.

- Help your child to put the assessment week into perspective. Whilst we all want them to do well, we want them to be reassured that life goes on as normal after the assessments!
- Help your child to continue eating healthily in the run up to the assessment week. Don't let them skip meals.
- Help your child to get sufficient rest. Make the hour before bedtime as relaxing as possible – no revision then. Perhaps a bath, a story, or a similar calm activity to help wind down before bedtime.
- On the day of an assessment give your child plenty of reassurance. Remind them how well they are doing, how proud you are and how you will be happy to know they have done their best.
- Consider a few simple, relaxing treats during the week – perhaps a trip to the park after school, a hot chocolate in a café or something else to help maintain momentum throughout the assessment period.

## Guidance for Students

### During Test Week

- ❖ Read the instructions carefully.
- ❖ Answer the right number of questions.
- ❖ Give the right amount of time to each question.
- ❖ Check your answers.



*Remember, just try*

*your best.*

*Parents and*

*teachers can help so*

*please ask!*

SATs don't measure sports  
 SATs don't measure art,  
 SATs don't measure music,  
 Or the kindness in your heart.

SATs don't see your beauty,  
 SATs don't know your worth,  
 SATs don't see the reasons,  
 You were put upon this earth.

SATs don't see your magic,  
 How you make others smile,  
 SATs don't time how quickly,  
 You can run a mile.

SATs don't hear your laughter,  
 Or see you've come this far,  
 SATs are just a tiny glimpse,  
 Of who you really are.

So sitting at your table,  
 With a pencil and your test,  
 Remember SATs aren't who you are,  
 Remember **you're the best!**