

Pedagogy in EYFS

Child-initiated learning- children are choosing where they wish to learn. They are following their chosen activity and planning themselves what they wish to do. Adults will be observing and ready to guide the learning. During this time the children may be

- Actively exploring materials, actions, ideas and making connections on their own.
- Are establishing interpersonal relationships and learning from one another.
- Are turning to one another for assistance.
- Are considering and investigating their own questions about materials, events and ideas
- Appear motivated to solve problems themselves.
- Are so focussed on their learning that adult intervention would be an interruption.
- Are challenging themselves and one another to master new skills.
- Are applying and extending existing knowledge and skills in new ways.

Adult guided learning- During child-initiated learning adults are observing children's learning and notice when there is a need for adult support and guidance. These situations will tend to be in the moment and cannot be planned for. This may be in the following situations

- They have not encountered the experience before and need showing what to do.
- They do not see, hear or otherwise attend to something likely to interest them- needs channelling.
- Child explicitly asks for help.
- Are bored or distracted and need help focussing.
- Appear stalled, discouraged or frustrated.
- Are conscious of and upset about something they cannot yet do but wish to.

Adult led learning- the adult directs the child in their learning. These activities will be planned for based on knowledge of the child and their next steps. Our curriculum guidance will form the basis for these adult led activities.

- Cannot create established systems of knowledge on their own e.g. Learning letter sounds.
- Appear to use materials or actions very repetitively over time and need challenging in new ways.
- Appear ready for the next level of mastery but are not likely to attain it on their own and need direct instruction.