

Our Religious Education Topic Overview

Our R.E. topics begin with a key question which is explored as we learn about a range of different religious beliefs and world views. We follow the Telford And Wrekin agreed syllabus for Religious Education and have organised the units across our rolling programme as follows. We aim to encompass many of the religious views of our school community. Each unit includes a focus on Christianity and then explores either one or to other religions too. We also display a range of religious celebrations as part of our Religious Education display.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Cycle A	Playful RE: An approach for Early Years (introduced here and present throughout the year)	Celebrating Festivals: What makes a day special? Who celebrates what and why?	Special times: welcoming a baby and enjoying a wedding Who? How? Why? How do people celebrate special times?		Myself: Who am I? (this is a link unit for Y1 transition)	
Religions covered		Christianity, Judaism, Islam, Hinduism	Christianity, Judaism, Islam, Hinduism	Christianity, Judaism, Islam, Hinduism		Children's own religious beliefs	
KS1	Cycle A	Special stories: what can we learn? (Christians and Muslims)	Creation + Thanksgiving: How do we say 'thank you' for a beautiful world? (Jews and Christians)	I wonder... Questions that Puzzle Us		Christian Churches Jewish Synagogues What can we find out?	
Religions covered		Christianity, Islam	Judaism, Christianity	Christianity		Christianity, Judaism	
	Cycle B	Respect: what does that mean?	Symbols of belonging: what can we learn? (Holy words: Why do religious people love their scriptures?		Learn from Islam: Muslims and Mosques in Telford and Wrekin	
Religions covered		Judaism, Christianity	Hinduism, Islam, Christianity	Christianity, Islam		Islam	
LKS2	Cycle A	13. Diwali: How and why is the festival celebrated and what does it mean?		14. Living in Harmony: Stories to show we care	15. Leaders and followers in Family Life	16. Is life like a journey?	
Religions covered		Hinduism, Sikhism		Sikhism, Islam, Christianity, Judaism	Judaism, Christianity	Hinduism, Islam, Christianity	
	Cycle B	17. What can we learn from visiting sacred places?	Christmas story and Hanukkah	18. Does a beautiful world mean there is a wonderful God?		19. Why do some people think Jesus is inspiring?	20. Keeping the 5 Pillars of Islam today
Religions covered		Christianity, Sikhism, Islam	Judaism, Christianity	Judaism, Christianity		Christianity	Islam
UKS2	Cycle A	Temptation: What can we learn from Muslims and Christians?	Prayer: asking questions, and seeking answers (Jewish, Muslim).	Christian Aid and Islamic Relief: Can they change the world?		Values: What can we learn from Christians and Humanists?	
Religions covered		Islam, Christianity	Islam, Judaism	Christianity, Islam		Christianity, Humanism	

	Cycle B	Religion + the individual: Exploring commitment.	Words of Wisdom from Sikhs, Muslims and Christians.	Expressing spiritual ideas through the arts	What will make our community more respectful? (Many religions + beliefs)
Religions covered		Buddhism, Christianity	Sikhism, Islam, Christianity	Christianity	Islam, Christianity, Hinduism, Sikhism, Judaism