

Courage ★ Aspiration ★ Respect ★ Excellence ★ Collaboration ★ Creativity

Our Behaviour Blueprint

At Randlay Primary School high expectations of learning, behaviour and respect for each other underpin everything we do. We all aspire to achieve excellence with our creative and collaborative learners who approach challenges with courage.

We will all... **B**e ready **B**e respectful **B**e safe

Our Adults Will...

1. meet and greet
2. be calm, nurturing and caring
3. be consistent and fair
4. give first attention to best conduct
5. recognise over and above

We will recognise 'over and above' behaviour with...

Sticker Charts (KS1)

House Points

Positive Praise

School Value Nomination

A message home

Class recognition boards

Head Teacher Award

Relentless Routines



Wonderful Walking



Legendary Line



1, 2, 3... Eyes on me

Behaviour Management Steps

1

Reminder 1 - You will be reminded of the 3 Bs.

2

Reminder 2 - You will be reminded of the 3 Bs.

5

Repair - Go for a restorative conversation.

Red Card Behaviours

Physical violence, swearing, racism, homophobia or bullying in any form will result in an immediate Step 5 and a conversation with parents.

3

Reset - Change space in the classroom (microscript)

- I've noticed that... (having trouble getting started, wandering around etc... opportunity to reflect in a calm corner)
- At Randlay we follow the '3 Bs' (Be Respectful, Be Ready, Be Safe)
- ...because of that you need to... (refer to the action to support behaviour e.g. complete learning at another table).
- Do you remember yesterday/last week when you... (refer back to positive behaviour).
- That is who I need to see today...
- Thank you for listening...
- I'm going to help you get back to your activity now.

4

Reflect - Have a restorative conversation with the teacher in a quiet place.

- What has happened?
 - What were you feeling at the time?
 - How did this make other people feel?
 - Who has been affected?
 - How have they been affected?
 - What should we do to put things right?
 - What should we do differently next time?
- (Underlined questions are for our younger children, children in KS2 will be discussing all questions)