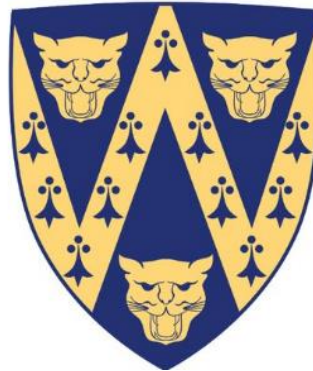


How has the Sports Premium grant impacted on our children at Randlay 2024-25



Details with regard to funding

This plan is supplemented by the PE subject budget and Disadvantaged action plan.

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/24	£18,870
How much (if any) do you intend to carry over from this total fund into 2023/24?	£N/A none carried over
Total amount allocated for 2023/24	£18,870
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,870

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
When children are in Year 4 at Randlay they complete a block of swimming lessons throughout Autumn term. The lessons are based around the STA awards for swimming and National Curriculum objectives. The aim is for all children to confidently be able to swim at least 25m unaided, swim using a range of strokes and perform safe self-rescue in different water-based scenarios.	
In 2021, 20 out of 40 (50%) of Year 4 children (who are the current Year 6 cohort) could confidently swim 25 metres. There is no comparable data for the previous Year 4 cohort (the previous Year 6 cohort) as swimming wasn't completed in Autumn 2020 due to covid lockdowns.	50%
75% of this cohort can use at least two strokes effectively [for example, front crawl, backstroke and breaststroke]	75%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>25% of the cohort reached 'Sharks' level based on STA standards.</p> <p>The children were at this standard if they could:</p> <ul style="list-style-type: none"> • Float for a sustained period of time • Swim in clothes (pyjamas) without goggles (front, back 25m) • Tread water • Sculling • Swim with head up, (survival front crawl) 25m • Swim on back – survival backstroke – 25m • Get into HELP position • Get into huddle position • Know the SAFE code 	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated: 1 st September 2024	
Key indicator 1: To increase the number of children who leave Y6 being able to swim 25 meters.				Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
By the end of Year 6, the number of children who can swim 25 meters will increase from 50% to 70%	Additional catchup sessions for children in Y5 who were not able to swim 25 meters in Y4.	Funding Allocated: £0		
To promote swimming across school and raise the profile.	To continue to enter inclusive and competitive events for swimming.	£0		

Key indicator 2: Continue to target individual vulnerability groups including SEND to ensure these children are having equal opportunities to represent the school.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
To increase participation in competitions which are suited to their ability.	At the beginning of the year, highlight which 'Sportability' events would be appropriate for our SEND children.	£0		
	Arrange a home football fixture which a local school suitable for SEND pupils.	£0		
Increase participation in physical activity for SEND children.	Kool kids to develop core skills e.g. coordination and balance.	£0		
	Use the sensory circuit to develop physical ability.	£0		

Key indicator 3: To continue to develop staff CPD in relation to the new PE units of work on cycle B.				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Staff to be confident when teaching of new units of work e.g. handball.	Provide staff with clear planning to support their CPD.	£0		
	Laise with Crossbar coaches for advice/examples of how to teach unfamiliar skills.	£0		
	Before the end of the summer term, ask staff which skills on cycle B they need CPD for, and plan a staff meeting to support in the develop these.	£0		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Williams and Leanne Davda
Date:	
Governor:	
Date:	

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